

<b>Date</b>	<b>Activities</b>
Aug 28	Assessment of the roads around the school (survey of existing signage; counting of pedestrians, cyclists and vehicles; measurement of average vehicular speed, surveys of environmental perception among residents and business owners).
Aug 29 – Aug 30	Workshops with students for information on concepts related to Zone 30 projects and preparation of proposals for redesigning roads –Community mapping / design
Sept 1 – Sept 10	Begins the PET bottles collection challenge (by the students of the school) for the development of a recycling workshop, reuse of materials and urban intervention to be integrated in the events of the intervention of Zone 30 (holding a gymkhana with students to raise awareness of waste treatment);
Sept 2	Installation of the Smart Citizen Kit (Air Quality and Noise Measuring Device) provided by Urban Pathways
Sept 2 – Oct 31	Measurement of air quality and noise levels around the school
Sept 2	Creation of a calendar of activities to be carried out in the area of intervention (theatre presentations, debates, musical presentations, among others)
Sept 7	Focus group with female students to obtain their perception of safety in the school area before the intervention – conducted by SDSN
Sept 16 – Sept 22	<b>Mobility Week</b>
Sept 16	Beginning of the assembly of the intervention with demarcation of the new geometry of the streets, realization of paintings, planting of seedlings in ornamental vases, assembly of the intervention proposed by SLU as a result of the gymkhana with PET bottles, among others.
Sept 20 – Sept 22	Activities for students and residents: <ul style="list-style-type: none"> <li>• Concert for children</li> <li>• Movie screening</li> <li>• Playground</li> </ul>
Sept 22	<b>International Car-Free Day</b>
Sept 22 – Oct 4	Surveys to residents and students to evaluate the proposed intervention. Focus group with female students to obtain their perception of safety in the school area after the intervention – conducted by SDSN
Oct 4	<b>Day of Walking and Cycling to School.</b> Includes delimitation of a temporary bike lane through the installation of signs built by the students and the community alerting the presence of children and adolescents in the streets.